



## Blue Ridge Middle

2423 E. Tyger Bridge Rd.  
Greer, SC 29651

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	932 Students	
<b>Principal</b>	Becky Greene	864-355-1900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Excellent
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

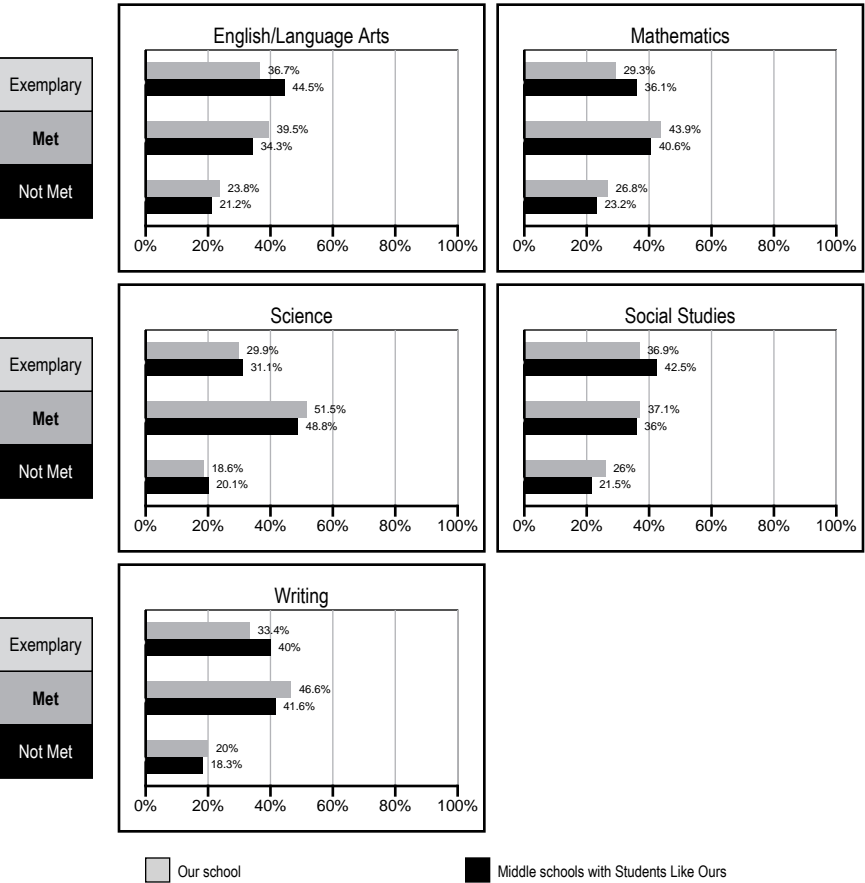
96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
18	12	9	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	95.5%
English 1	100.0%	95.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.2%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=932)				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	No Change	28.5%	24.6%
Retention rate	0.2%	Down from 0.5%	0.6%	0.6%
Attendance rate	96.4%	Down from 96.8%	96.5%	95.9%
Served by gifted and talented program	19.2%	N/A	25.0%	18.5%
With disabilities	14.7%	N/A	11.3%	13.0%
Older than usual for grade	4.4%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 74.5%	65.3%	61.5%
Continuing contract teachers	96.1%	Up from 92.2%	78.9%	77.2%
Teachers returning from previous year	96.1%	No Change	88.0%	85.9%
Teacher attendance rate	93.9%	Up from 92.3%	95.3%	94.9%
Average teacher salary*	\$51,204	Up 1.9%	\$48,580	\$47,313
Professional development days/teacher	6.8 days	Up from 0.9 days	11.2 days	10.1 days
School				
Principal's years at school	8.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 26.6 to 1	23.3 to 1	22.1 to 1
Prime instructional time	89.6%	Up from 88.5%	90.5%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,911	Up 3.6%	\$7,053	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.6%	65.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.9%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Each year our School Improvement Council (SIC) releases to the community a report detailing progress and plans the school has made to establish a quality program for all students. We recognize that one essential component of that effort is a strong partnership with the community.

### ACADEMICS

Course syllabi based on state standards for each subject area have been developed and revised. Syllabi are published and available to parents.

Benchmark exams are given 4 times a year in ELA, Math, Science and Social Studies.

Each teacher has a website accessible through the school district site and a direct phone line to assist in communication with parents.

Daily lesson objectives and Student Learning Maps are posted in each classroom to focus learning.

The PTSA funded grants of \$100 for individual teacher's classroom use.

### SCHOOL SAFETY

Administrators and front-end staff have received enhanced safety training from the district and outside sources.

We have begun the process of implementing a new safety / father involvement program for the 2013-2014 school year (Watch D.O.G.S.)

### SPORTS and ACTIVITIES

Teams include baseball, softball, boys' and girls' soccer and basketball, and girls' volleyball.

Students were given the opportunity to audition for and participate in a school-wide theatrical performance.

BRMS began an afterschool Scholastic Chess program and plans to continue and expand the program next year.

### ACCOMPLISHMENTS

A "Who's Who Teacher of the Month" (selected by our teachers).

Beta Club-Beta Club members have logged over 800 service hours in the community this year. As a group, we helped with the Down's Syndrome Walk at Furman, the Area 4 Special Olympics, the fall carnival at Skyland Elem, and the spring carnival at Mountain View Elem. We collected items to donate to the Ronald McDonald House in Greenville. We raised over \$2000 for the Leukemia Society through our annual Pennies for Patients campaign. We were well represented at the State Convention in Myrtle Beach.

The Blue Ridge Middle School Academic Team competed in the 2013 National Academic Competition in New Orleans in June and placed 3rd.

BRMS had a number of students in All State Band.

BRMS had a number of students participate in the Greenville County School District "Spring Sing".

Our Art Classes had a number of pieces that won District Awards, and were posted on the school website.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	270	78
Percent satisfied with learning environment	91.3%	70%	84.6%
Percent satisfied with social and physical environment	93.5%	74.8%	82.6%
Percent satisfied with school-home relations	93.6%	84.5%	71.8%

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blue Ridge Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.0	647.0	638.2	637.9	100.0	100.0
Male	647.0	647.5	642.7	642.8	100.0	100.0
Female	653.3	646.5	632.6	632.4	100.0	100.0
White	651.2	649.2	639.0	638.6	100.0	100.0
African American	629.7	618.3	618.8	624.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.2	596.9	593.6	595.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.4	633.1	625.0	620.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	27.2	28.8	44.1	72.8
	7	290	100	27	38.1	34.9	73
	8	343	100	22.4	32.8	44.8	77.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	309	100	23	39.9	37.2	77
	7	333	100	24.1	41.8	34.1	75.9
	8	290	100	24.3	36.4	39.3	75.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	20.9	43.1	35.9	79.1
	7	290	100	28.1	45.9	26	71.9
	8	343	100	21.2	47.8	31	78.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	309	100	28.4	43.2	28.4	71.6
	7	333	100	25.1	44	31	74.9
	8	290	100	27.2	44.5	28.3	72.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	34	45.9	20.1	66
	7	290	100	20.2	46.1	33.7	79.8
	8	170	100	11.4	45.2	43.4	88.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	97.4	22.1	55.9	22.1	77.9
	7	333	99.7	17	53.9	29.1	83
	8	141	99.3	17.4	41.7	40.9	82.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	13	48.1	38.9	87
	7	290	100	24.8	45	30.1	75.2
	8	173	100	11.8	32.5	55.6	88.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	98.1	16.9	48	35.1	83.1
	7	333	99.7	30	37.5	32.5	70
	8	149	100	25.5	24.8	49.6	74.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	340	100	19.5	36.9	43.5	80.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	308	100	25.4	43.7	30.8	74.6
	7	333	99.1	15.3	44.1	40.6	84.7
	8	295	99	17.8	53.6	28.6	82.2

Abbreviations for Missing Data

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